

SAUSD Common Core Aligned Year at a Glance Curriculum Map: 11<sup>th</sup> Grade United States History 2014-15

Title	Time	Performance Task	Big Idea	Essential Questions	Core Texts
<p><b>Unit 1: Foundations of Early America</b></p> <p>Content Standards: 11.1; 11.3</p> <p><i>Become a Close Reader and Writing to Learn</i></p>	<p>4 weeks</p>	<p>Speech</p>	<p>Democracy has evolved over time.</p>	<p><b>How has democracy evolved over time?</b></p> <ul style="list-style-type: none"> <li>• In what ways did the Declaration of Independence establish the foundation of American government?</li> <li>• Could the Constitution have been written without compromise?</li> <li>• Does state or federal government have a greater impact on our lives?</li> <li>• What were the effects of the Civil War and was it worth its costs? Was it inevitable?</li> </ul>	<p><b>Textbook:</b> Declaration of Independence p. 54-57, Common Sense p. 52, Creating a New Government p. 68-71, The Living Constitution pgs. 82-103, Voting Rights p. 105, Gettysburg Address p. 177, War Changes the Nation pgs. 181-183</p> <ul style="list-style-type: none"> <li>• DBQ Project Binder: <i>North or South: Who Killed Reconstruction?</i></li> </ul>
<p><b>UNIT 2: Industrialization</b></p> <p>Content Standards: 11.2</p> <p><i>Reading Closely for Textual Details</i></p>	<p>4 weeks</p>	<p>Newspaper Article</p>	<p>Change can be beneficial or detrimental.</p>	<p><b>Has rapid industrial development been a blessing or a curse for Americans?</b></p> <ul style="list-style-type: none"> <li>• Were big business leaders “captains of industry” or “robber barons?”</li> <li>• Should business be regulated closely by the government?</li> <li>• Has immigration been the key to America’s success?</li> <li>• At what point do people stand up against the abuse of power? (Progressive Movements)</li> </ul>	<p><b>Textbook:</b> Ch. 6 The New Industrial Age pgs. 228-251, Ch. 7 Immigrants and Urbanization pgs. 252-273, Social Gospel pg. 266, Industry Changes the Environment pgs. 234-235, Ch. 9 The Progressive Era pgs. 304-339, The Muckrakers pgs. 326-327</p> <ul style="list-style-type: none"> <li>• DBQ Project Binder: <i>The Philanthropy of Andrew Carnegie: Did It Make Him a Hero?; Progressivism: Where Will You Put Your Million Dollars?</i></li> </ul>

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<p><b>Unit 3: U.S. Imperialism and World War I</b></p> <p>Content Standards: 11.4</p> <p><i>Considering Perspectives and Supporting Opinions</i></p>	<p>3 Weeks</p>	<p>Argumentative essay</p>	<p>Power can be used or abused.</p>	<p><b>Is it ever justified to intervene in the affairs of other countries?</b></p> <ul style="list-style-type: none"> <li>• Was American expansion overseas justified?</li> <li>• Is it ever justified to suppress civil liberties?</li> <li>• Should the United States fight wars to make the world safe for democracy?</li> <li>• Should the United States have entered World War I?</li> </ul>	<p><b>Textbook:</b> Ch. 10 America Claims and Empire pgs. 340-369, Ch. 11 The First World War pgs. 370-407 pg. 362 Political Cartoon</p> <ul style="list-style-type: none"> <li>• DBQ Project Binder: <i>Should the United States Have Annexed the Philippines?</i></li> </ul>
<p><b>Unit 4: The Roaring Twenties</b></p> <p>Content Standards: 11.5</p> <p><i>Gathering Evidence and Speaking to Others</i></p>	<p>1.5 Weeks</p>	<p>Overview Poster or Newspaper</p>	<p>Change can be beneficial or detrimental.</p>	<p><b>Were the major political, social/cultural, economic and technological developments of the 1920s beneficial or detrimental to society?</b></p> <ul style="list-style-type: none"> <li>• Did the role of women in American life significantly change during the 1920s?</li> <li>• To what extent was the Prohibition Amendment a success?</li> <li>• Should the United States limit immigration?</li> </ul>	<p><b>Textbook:</b> Ch. 12 Politics of the Roaring Twenties pgs. 410-431, Ch. 13 The Roaring Life of the 1920s pgs. 432-461</p> <ul style="list-style-type: none"> <li>• DBQ Project Binder: <i>Prohibition: Why Did America Change Its Mind?</i></li> </ul>

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<p><b>Unit 5: The Great Depression and the New Deal</b></p> <p>Content Standards: 11.6</p> <p><i>Considering Perspectives and Supporting Opinions</i></p>	<p>4 Weeks</p>	<p>Research Report</p>	<p>Crisis leads to change.</p>	<p><b>In what ways does crisis lead to change?</b></p> <ul style="list-style-type: none"> <li>• Why did the Great Depression Occur?</li> <li>• What impact did the Great Depression &amp; New Deal have on various social groups in America?</li> <li>• How did the New Deal address the Great Depression?</li> <li>• Should society &amp; government regulate business?</li> <li>• To what extent was the New Deal effective?</li> </ul>	<p><b>Textbook:</b> Ch. 14 The Great Depression Begins pgs. 462-485, Ch. 15 The New Deal pgs. 486-523</p> <p>DBQ Project Binder: <i>What Caused the Dust Bowl?</i></p>
<p><b>Unit 6: World War II</b></p> <p>Content Standards: 11.7</p> <p><i>Analyzing to inform and explain</i></p>	<p>4 Weeks</p>	<p>Informative Report</p>	<p>With power comes choice.</p>	<p><b>Is war ever justified?</b></p> <ul style="list-style-type: none"> <li>• Was war between the U.S. &amp; Japan inevitable?</li> <li>• How important was the home front in the U.S. victory in WWII?</li> <li>• Was the treatment of Japanese Americans during WWII justified or an unfortunate setback for democracy?</li> <li>• Should the U.S. employ atomic (nuclear) weapons to defeat its enemies in war?</li> </ul>	<p><b>Textbook:</b> Ch. 17 The United States in World War II pgs. 560-599</p> <p>DBQ Project Binder: <i>Why Did Japan Attack Pearl Harbor?</i></p>

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<p><b>UNIT 7: Cold War</b></p> <p>Content Standards: 11.9</p> <p><i>Building Evidence Based Arguments</i></p>	<p>4.5 Weeks</p>	<p>Argumentative Essay</p>	<p>Power may be used and abused.</p>	<p><b>Was the Cold War inevitable?</b></p> <ul style="list-style-type: none"> <li>• Was Containment an effective policy to thwart (stop) communist expansion?</li> <li>• Should the U.S. have fought proxy wars to contain communism?</li> <li>• Should Pres. Kennedy have risked nuclear war to remove missiles from Cuba?</li> </ul> <p>To what extent did the U.S. involvement in the Vietnam War lead to criticism of the government?</p>	<p><b>Textbook:</b> Ch. 18 Cold War Conflicts pgs. 600-631, Ch. 22 – Vietnam War pgs. 728-765</p> <p>DBQ Project Binder: <i>Berlin, Korea, and Cuba: How Did the U.S. Contain Communism?</i></p>
<p><b>Unit 8: Post War America</b></p> <p>Content Standards: 11.8</p> <p><i>Researching to Deepen Understandings</i></p>	<p>1.5 Weeks</p>	<p>Research Article</p>	<p>Change generates additional change.</p>	<p><b>Were the 1950s a time of great peace, progress, and prosperity for Americans?</b></p> <ul style="list-style-type: none"> <li>• How did Consumerism, the Baby Boom, &amp; the “Corporate Man” transform the U.S. post WWII?</li> <li>• Did the “Great Society” programs fulfill their promises?</li> </ul> <p>Were changes in technology (computer, medicine, agriculture) since 1945 really “revolutionary?”</p>	<p><b>Textbook:</b> Ch. 19 pgs. 632-665, New Frontier pgs. 679-683, Great Society pgs. 686-693, Ch. 24, Sec 4 Environmental Issues</p>

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<p><b>Unit 9: Civil Rights Movement</b></p> <p>Content Standards: 11.10</p> <p><i>Researching to Build Knowledge and Teaching Others</i></p>	<p>4 Weeks</p>	<p>Research Report</p>	<p>Democracy has evolved over time.</p>	<p><b>How has democracy evolved over time?</b></p> <ul style="list-style-type: none"> <li>• Is violence or non-violence the most effective means to achieve social change?</li> <li>• Did the Civil Rights Movement of the 1960s effectively change the nation?</li> <li>• Do the ideas of the 1960s still have relevance today?</li> </ul> <p>Has the women’s movement for equality in the United States become a reality or remained a dream?</p>	<p><b>Textbook:</b> Ch. 19 pgs. 632-665, Ch. 21 Civil Rights pgs. 698-727, Ch. 23 Era of Social Change pgs.766-789, Counter Culture pgs. 781-785</p> <ul style="list-style-type: none"> <li>• DBQ Project Binder: <i>Politics or Principle: Why Did L.B.J. Sign the Civil Rights Act of 1964? ; What Made Cesar Chavez an Effective Leader?</i></li> </ul>
<p><b>Unit 10: Contemporary American Society</b></p> <p>Content Standards: 11.11</p> <p><i>Researching to Build Knowledge and Teaching Others</i></p>	<p>2 weeks</p>	<p>Research Poster or Presentation to teach others.</p>	<p>Change affects both the individual and the whole society.</p>	<p><b>In what ways has the domestic policy of U.S. presidents (since WWII) shaped the country positively or negatively?</b></p> <ul style="list-style-type: none"> <li>• How has immigration legislation transformed the U.S. in the 20<sup>th</sup> Century?</li> </ul> <p>Was the Watergate scandal a sign of strength or weakness in the United States system of government?</p>	<p><b>Textbook:</b> Ch. 24 Nixon &amp; Watergate pgs. 794-808; Ch. 25 Pres. Reagan &amp; George H.W. Bush; Ch. 26 Pres. Clinton &amp; George W. Bush; Immigration pgs. 882-889</p> <ul style="list-style-type: none"> <li>• DBQ Project Binder: <i>Should the United States Drill for Oil in Alaska’s Wilderness?</i></li> </ul>